

# Minutes

## of the Academic Senate Meeting September 28, 2016

PRESENT: Alex, Dickson, Fisk, Garcia-Des Lauriers, Gonzalez, Guyse, Hargis, Husain, Ibrahim, Jia, Kampf, Kopplin, Lay-Bounpraseuth, Lloyd, MacNevin, Mekonnen, Mirzaei, Nelson, Ortenberg, Osborn, Pacleb, Polet, Prichard-Schmitzberger, Puthoff, Sadaghiani, Salik, Sancho-Madriz, Shen, Shih, Singh, Small, Sohn, Speak, Swartz, Von Glahn, Winer

PROXIES:

NOT PRESENT:

GUESTS: S. Alva, A. Baski, S. Coley, L. Dobson, S. Eskandari, H. Evans, S. Garver, T. Gomez, S. Hilles, M. Holz-Clause, D. Lewis, D. Manning, J. McGuthry, F. Neto, J. Nourse, L. Preiser-Houy, D. Quinn, E. Rolland, L. Rotunni, S. Shah, K. Street, M. Woo

### 1. Academic Senate Minutes – June 1, 2016

M/s/p unanimously to approve August 31, 2016 Academic Senate Meeting Minutes as written.



Academic\_Senate\_  
Minutes\_08 31 16\_Fi

The minutes are also located at [https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20Academic\\_Senate\\_Minutes\\_08%2031%2016\\_Final.pdf](https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20Academic_Senate_Minutes_08%2031%2016_Final.pdf)

### 2. Information Items

#### a. Chair's Report

Acting Senate Chair Shen reported.

Acting Senate Chair Shen stated that this is the last time she will chair an Academic Senate meeting that that it has been her pleasure to serve in the capacity.

There are a lot of service opportunities posted on the Academic Senate website, Acting Senate Chair Shen asked that all senators encourage their colleagues to volunteer where they see fit. There is one opportunity that has to be filled by a senator and that is the ASI Faculty Liaison. Acting Senate Chair Shen stated that this position takes the place of any of the Academic Senate Standing Committees.

#### b. President's Report

President Coley stated that the academic year is now underway as indicated by the traffic on campus. She stated that the Parking and Transportation Department is trying to communicate with everyone regarding the different patterns of traffic. President Coley also reminded the Academic Senate that the new parking structure opened a couple weeks ago which offset the loss of Parking Lot C.

Board of Trustees Chair Rebecca Eisen will be on campus October 12<sup>th</sup> and 13<sup>th</sup>. Chair Eisen is trying to visit all 23 CSU campuses and Cal Poly Pomona is in the last group that she is visiting. She is especially interested in talking to students about the 2025 Graduation Initiative and making sure we understand that it is not just about students graduating; it is about getting rid of the impediments preventing students from graduating.

President Coley and eight or nine others attended a Student Success Initiative Meeting at the Chancellor's Office last week which was very informative and useful in sharing practices across the CSU system. The Collins College of Hospitality Management was chosen to give a presentation at this meeting. The theme of their presentation was in the context of the "second happiest place on earth" detailing how students matriculate through the college with a Disneyland underlay.

Each campus has been asked to respond by October 5<sup>th</sup> to a request that is in-line with continuing to educate the board in the ways that Cal Poly Pomona is maximizing use of resources. There is clearly a need for a collaborative effort to get more resources for the CSU. At last week's board meeting it was announced that there is a \$160 million difference between what the CSU needs and what the governor wants to give. President Coley stated that it is going to take all of us to work together to make clear that this is an investment that yields return for not only students and their families, but also for the state of California. The campus has been asked to identify ways in which we have streamlined and become more efficient; for example, where previously we were using paper and pencil, now we are using technology. We, as a campus, need to prove that we are making good use of the money provided to us.

President Coley introduced Cheryl Koos, an American Council on Education (ACE) fellow, who will be working with the Provost's Office for the next year.

c. Provost's Report

Provost Alva discussed the upcoming Academic Master Planning Process (see attached PowerPoint presentation).



Provost's\_Report\_to  
\_Academic\_Senate\_2

This PowerPoint presentation is located on the Academic Senate website at [https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20Provost\\_Report\\_2016-09-28.pdf](https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20Provost_Report_2016-09-28.pdf).

Provost Alva outlined the basic tenants of what is meant by an Academic Master Plan. She stated that it is important to understand that the University Strategic Plan (<http://www.cpp.edu/~strategicplan/>) serves as the "backdrop" for the Academic Master Plan. The goal is to launch the Academic Master Plan process in November. Jolene Koester, Emeritus President of CSU Northridge, will serve as a consultant to help facilitate the process. Dr. Koester understands the importance of shared governance and the importance of gathering information through iterative cycles.

An Academic Master Plan is not a program prioritization plan or a process to close or eliminate academic programs.

The Academic Master Plan process will engage the campus in several key questions that

will help further define and refine Cal Poly Pomona's core academic values and core academic strategies moving forward. Some of the key questions that will be used during the Academic Master Planning Process are:

- What does it mean to be a polytechnic in the 21<sup>st</sup> century?
- What pedagogical approaches are best suited to our learn-by-doing philosophy?
- What is the role of graduate education at Cal Poly Pomona?
- What support structure should exist for faculty and staff?
- How should our learning spaces be designed to achieve our goals?
- How should we assess the effectiveness of our academic programs?
- What enrollment management strategies are appropriate?

The University Strategic Planning process has strongly endorsed Cal Poly Pomona's "learn-by-doing" tradition and polytechnic roots. Now is the opportunity to look at that concept more closely; what are the features and elements that are part of a polytechnic education and how do we ensure that those are well understood by all the campus stakeholders. Similarly, this is an opportunity to look at the composition of our students and the composition of our programs.

There will be an Academic Master Plan Steering Committee that will work very closely with the Provost and President Koester to give shape to the process and to ensure that there is broad consultation and engagement.

There will be ten (10) working groups comprised of 11 members: 6 members will be appointed by the Academic Senate. The working groups will be working independently to answer questions as outlined about and have the opportunity to provide feedback on their perspective on the elements that help shape an academic master plan.

The overview of the Academic Master Planning process is as follows:

- October 2016
  - Form the Steering Committee
  - Recruit members for the 10 working groups
- November
  - First meeting of the working groups
- January 30, 2017
  - Working groups submit their responses/plans, "white papers" to the Steering Committee
  - "White papers" will be made available to campus community for feedback
- March 2017
  - Sessions of all individuals involved in the academic master plan, Steering Committee and Working Groups, to work to further refine the themes and strategies
- April – May, 2017
  - Steering Committee will complete additional consultation and complete a draft of the plan
  - The draft will be shared with the campus community in a campus wide forum to obtain additional feedback
- May – June, 2017
  - Finalized Academic Master Plan submitted to President Coley for approval

Provost Alva stated that what is really needed are people who can commit to a relatively short time frame who are committed to helping shape the future of the academic program at Cal Poly Pomona; who represent a cross section of disciplines, service history, engagement

in terms of their disciplines and ideas, to come together and give feedback and direction to the Steering Committee.

The Provost's Office is sponsoring a workshop on October 5, 2016, "*Diversity's Promise for Excellence in Higher Education: Effective Strategies for Diversifying the Faculty*", hosted by Daryl G. Smith who is a Senior Research Fellow and Professor Emerita of Education and Psychology at The Claremont Graduate University. The workshop will be facilitated by Linda Hoos and Shanthi Srinivas. This will be a very powerful conversation that provides a place to think about the value of diversity.

On Friday, October 21, 2016, there will be a faculty search committee workshop for all search committee members facilitated by Dr. Srinivas. This workshop targets individuals who will be searching for tenure track positions. There have been updates made to the faculty handbook and how do we ensure that we are adopting the best practices and staying true to what it means to recruit broadly for talent and excellence.

In addition to the University Strategic and Academic Master Planning processes, there will also be a Campus Master Planning process. This is the opportunity to look at the physical resources of the campus to make sure that the Academic Master Plan is aligned with our physical capacity to deliver on the programs that we aspire to grow in the future.

There was a question about the tangible consequences of the Academic Master Plan. There was concern that there will be a lot of people going to a lot of meetings producing documents for the plan. Provost Alva responded that she is not looking for people to attend a lot of meetings; in fact, per the calendar there are relatively few meetings. The work groups will be structured and facilitated with broad representation of individuals who will come together to answer the questions that have been designed to get at the larger question about what does it mean to be a polytechnic university and how do we ensure that our programs align with those larger values. We are looking for the working groups to think creatively, in an engaged way, about these core questions regarding the core values. This activity will culminate in a plan that is not prescriptive but will give light to what features and attributes are key to our programs that will define what it means to be polytechnic but will also differentiate us from others. Provost Alva continued to state that the plan will be the strategy for new and revised programs enabling us to stay true to the core elements. She emphasized that this is an opportunity to engage in important, intellectual work that sets the academic direction for Academic Affairs. This plan will be the larger conceptual frame that sets a vision and a direction to how to grow our academic programs.

Senator Dickson stated that the academic master planning process encourages faculty buy-in to the mission of the university. He asked the Provost to elaborate on the themes of the working groups and the leadership.

Provost Alva answered that the Steering Committee will help further develop the questions that the working groups will entertain, but preliminarily some of the questions being looked were stated previously and are contained in the PowerPoint presentation. These are the questions that will be asked of 10 groups, 11 people each, and as a group they will respond. Then it will be determined if there are common themes across the working groups. She confirmed that each group will provide responses to the same set of questions.

There was a question about why the Steering Committee does not have a majority of faculty members. Provost Alva responded that they were very strategic about appointing faculty members to the Steering Committee that represent all faculty members; having the Senate Chair and the Senate Vice Chair was the best way to honor the want of the inclusive voice of the faculty. Provost Alva stated that the Steering Committee is the managerial group and

the working groups will provide the faculty feedback. The Steering Committee will help guide the process but the Working Groups will be doing all the “heavy lifting”.

Senator Singh stated a concern that the resources will have to align with the vision but that has not always been the case. Provost Alva agreed with the concern and responded that the Steering Committee has representatives from each University Division, including the budget office, and in order to fulfill the academic direction, the resources will have to be aligned with the vision of the academic plan.

Danielle Manning, Vice President and Chief Financial Officer, Division of Administrative Affairs, clarified that as part of the Academic Master Planning process there will be multi-year budget planning and it is important to remember as part of the academic master planning process, the framework for the resources is being developed. There will be discussions regarding what are the priorities of the institution and how the allocations will be made.

d. Vice Chair’s Report

Senator Alex reported.

**NEW REFERRALS: (13)**

AA-001-167	Internship Policy
AP-013-167	B.A. in Philosophy - General Option
AP-014-167	B.A. in Philosophy - Law and Society Option
AP-015-167	Discontinuation of Latin American Studies Minor
AP-016-167	Discontinuation of Religious Studies Minor
AP-017-167	Equine Science Minor
AP-018-167	Fashion Merchandising Minor
AP-019-167	Biology, B.S. for Semesters
AP-020-167	Discontinuation of Biology, B.S. - Botany Subplan/Option
AP-021-167	Discontinuation of Biology, B.S. - General Subplan/Option
AP-022-167	Discontinuation of Biology, B.S. - Microbiology Subplan/Option
AP-023-167	Discontinuation of Zoology, B.S. - Microbiology Subplan/Option
FA-001-167	Providing Credential to Incoming Faculty

**REJECTED REFERRALS: (0)**

**WITHDRAWN REFERRALS: (0)**

**SENATE REPORTS FORWARDED TO PRESIDENT: (4)**

AS-2553-167-GE	IGE 3300 - Demons, the Dead, and the Monstrous Other
AS-2554-167-GE	HST 3373 - History and Hollywood
AS-2555-167-GE	HST 2213 - Introduction to Islam
AS-2556-167-GE	PHY 1050 - Physics of Musical Sound

**PRESIDENT RESPONSES TO SENATE REPORTS: (6)**

AS-2516-156-AP	Management of Not-For-Profit Organizations Minor - <b>APPROVED</b>
AS-2517-156-AP	Nutrition Minor - <b>APPROVED</b>
AS-2518-156-AP	BS in Apparel Merchandising and Management - Apparel Production Management Option - <b>APPROVED</b>
AS-2519-156-AP	BS in Apparel Merchandising and Management - Fashion Retailing Option - <b>APPROVED</b>
AS-2520-156-AP	BA in English - English Education Option - <b>APPROVED</b>

AS-2521-156-AP BA in English - Literary Studies Option - **APPROVED**e. CSU Academic Senate

Senator Swartz presented.

There was a CSU Senate Plenary Meeting on September 15 – 16, 2016. The plenary passed 12 resolutions during that meeting. One resolution was in support of Proposition 55. Senator Swartz mentioned that there has been some distortion with respects to the merit of Proposition 55 because it is not a CSU specific proposition, but the statewide senate joins the CFA and the CSSA, and the Board of Trustees in supporting this resolution. Senator Swartz urged all his colleagues to support the resolution of behalf of public education.

He mentioned a resolution of academic freedom was passed. The resolution has been shared with Acting Vice Chair Shen, Dr. Eskandari, Interim AVP of Academic Planning and Faculty Affairs, and the California Faculty Association (CFA). Chancellor White has provided his input to the resolution.

Senator Swartz stated that his job in the CSU Statewide Senate is legislative outreach on both the assembly and senate sides. He, and others, are putting together a plan to visit local assemblyman and senator that represents each of the 23 CSU campuses.

f. Budget Report

Senator Lloyd reported.

The Budget Committee will be meeting twice in the next several weeks. The first meeting will be with Vice President Danielle Manning who will give an overview of the campus budget. The second meeting is with Provost Alva who will give an overview of the Academic Affairs budget. There will be a complete budget report given at the next senate meeting.

Senator Lloyd went off topic with permission from Acting Chair Shen and stated that as a result of the alternative transportation resolution passed by the senate last year there was a meeting with President Coley to discuss improvements in transit access. Senator Lloyd was happy to report that over the summer two new bus shelters for the bus stops on Temple Avenue were installed. Senator Lloyd expressed appreciation to President Coley for the new bus shelters.

On November 17 and 18, 2016, ASI will be cosponsoring, along with CLASS and ENV, an alternative transportation conference on campus. More information will be available at a later date. In process of convening Transportation Advisory Committee, which is an ASI committee with senate representation, with a goal to have some input into the campus master plan in terms of a comprehensive, multi-modal, transportation plan for Cal Poly Pomona.

g. CFA Report

CFA Chapter President Weiqing Xie presented.



CFA Report to the  
Academic Senate 9-2

h. ASI Report

Senator Mekonnen reported.



ASI Report  
9.28.2016.pdf

The ASI report is also located on the Academic Senate website at <https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20ASI%20Report%209.28.2016.pdf>.

- Bronco fusion had a turnout of 5000 plus students and guests
  - 5500 paid for admission (\$5 for students and \$10 for guests) but many were let in that did not pay
- ASI is sponsoring a “voter registration drive” with clubs and organizations throughout the campus
  - Students can use their dorm address as residency to vote
- ASI is still looking for a representative from the Academic Senate to serve on the ASI Senate
- ASI is also looking for a senator to serve on the Transportation Advisory Committee

i. Staff Report

No report given.

j. Semester Conversion Report

Francelina Neto, Director of Semester Conversion, reported.

Dr. Neto thanked everyone for all their hard work on semester conversion over the last two years. There were a total 3781 course and program proposals submitted and approximately 62% of these are catalog ready. The GE Committee worked over the summer reviewing proposals and expect that 80 to 90 percent of the GE courses will be finalized by the end of fall 2016.

Dr. Neto stated that articulations are underway and that conversion guides that have been submitted are currently under review. With all this hard work, Dr. Neto confirmed that the schedule for the 2018-19 catalog is on track.

Student advising is the next big “chunk of work”. Dr. Neto requested that all those in attendance go to the semester conversion website and read the pledge to the students (Pledge is located at <http://www.cpp.edu/~semester/students/pledge.shtml>).

Individual Academic Plans (IAPs) started in spring 2016 and are rolling out by units to degree.

Dr. Neto informed the body that there is other work that goes on behind the scenes. There are consultants working on modifications and updates to PeopleSoft in the areas of

academic structure, admissions, financial aid, student records, etc. These activities are dependent upon the curriculum development activities that have been going on over the last two years. In October testing for semester conversion scenarios will commence. In January 2017, system integration testing will begin.

k. GE Committee Report

Senator Ibrahim presented.



GE\_Course\_Senate\_Report.pdf

The GE Committee Report is also located on the Academic Senate website at [https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20GE\\_Course\\_Senate\\_Report.pdf](https://www.cpp.edu/~senate/documents/packets/2016-17/09.28.16/09.28.16%20Documents%20GE_Course_Senate_Report.pdf).

Senator Ibrahim stated that all GE courses have been reviewed by the GE Committee. The committee will now be concentrating on those courses that are incomplete.

3. Consent Agenda

Acting Chair Shen noted that there are 38 second reading reports on the Consent Agenda. Adopting the consent agenda adopting all second reading reports. Per procedure, any senator can request that an item be removed from the consent agenda.

- a. AP-042-156, Civil Engineering, M.S. – Construction and Engineering Management Option for Semesters – **SECOND READING**
- b. AP-043-156, Art History, B.A. for Semesters – **SECOND READING**
- c. AP-044-156, Visual Communication Design, B.F.A. for Semesters – **SECOND READING**
- d. AP-045-156, Kinesiology, M.S. for Semesters – **SECOND READING**
- e. AP-047-156, Nutrition, B.S. for Semesters – **SECOND READING**
- f. AP-048-156, Nutrition, B.S. – Dietetics Option for Semesters – **SECOND READING**
- g. AP-049-156, Nutrition, B.S. – Nutrition Science Option for Semesters – **SECOND READING**
- h. AP-050-156, Communication Studies Minor for Semesters – **SECOND READING**
- i. AP-051-156, Public Relations Minor for Semesters – **SECOND READING**
- j. AP-052-156, Chinese Minor for Semesters – **SECOND READING**
- k. AP-053-156, Teaching English to Speakers of Other Languages (TESOL) Minor for Semesters – **SECOND READING**
- l. GE-013-156, IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar (GE Area C4/D4) – **SECOND READING**
- m. GE-024-156, COM 4447 – Political Communication (GE Area D4) – **SECOND READING**
- n. GE-030-156, LA 3271 – History II: Modern Landscapes (GE Area C1) – **SECOND READING**
- o. GE-057-156, HST 3352 – History and Culture of the British Empire (GE Area C4) – **SECOND READING**
- p. GE-071-156, AST 3420 – Life, the Universe, and Everything (GE Area B5) – **SECOND READING**
- q. GE-072-156, BIO 1060 – Human Biology (GE Area B2) – **SECOND READING**
- r. GE-073-156, GSC 1010A – Planet Earth: A Citizen’s Guide Activity (GE Area E) – **SECOND READING**
- s. GE-074-156, GSC 1010 – Planet Earth: A Citizen’s Guide (GE Area E) – **SECOND READING**



- t. GE-075-156, GSC 1120 – Earth, Time, and Life (GE Area E) – **SECOND READING**
- u. GE-076-156, GSC 1410L – Principles of Geology (GE Area B3) – **SECOND READING**
- v. GE-083-156, HST 3313 – The Middle East from the rise of Islam to 1500 (GE Area C4) – **SECOND READING**
- w. GE-084-156, HST 3315 – The Middle East from 1500 (GE Area D4) – **SECOND READING**
- x. GE-088-156, BIO 1040 – What is Evolution (GE Area B2) – **SECOND READING**
- y. GE-095-156, EWS 4020 – Contemporary Chicana/o and Latina/o Studies (GE Area D4) – **SECOND READING**
- z. GE-096-156, EWS 4030 – Contemporary Native American Studies (GE Area D4) – **SECOND READING**
- aa. GE-102-156, SPN 3420 – Latin American Civilization (GE Area C4) – **SECOND READING**
- bb. GE-106-156, MAT 1940 – Mathematical Concepts for Elementary School Teachers (GE Area B4) – **SECOND READING**
- cc. GE-112-156, PHY 1050L – Physics of Musical Sound Laboratory – **SECOND READING**
- dd. GE-114-156, BIO 3070 – Biology of Human Pregnancy (GE Area B5) – **SECOND READING**
- ee. GE-115-156, BIO 3130 – Marine Biology (GE Area B5) – **SECOND READING**
- ff. GE-117-156, PHY 3020 – Physics for Future Presidents (GE Area B5) – **SECOND READING**
- gg. GE-119-156, ENG 326 – Adolescent Literature (GE Area C3) – **SECOND READING**
- hh. GE-120-156, PHY 1510L – Newtonian Mechanics Laboratory – **SECOND READING**
- ii. GE-125-156, TH 1250 – Introduction to Acting (GE Area C1) – **SECOND READING**
- jj. GE-131-156, KIN 4440 – Sport and Film (GE Area D3) – **SECOND READING**
- kk. GE-132-156, TH 4250 – Community Based Theater (GE Area D4) – **SECOND READING**
- ll. GE-138-156, IGE 3400 – Peoples and Cultures of Central Asia: Life along the Silk Road (GE Area D4) – **SECOND READING**

M/s/p to adopt the consent agenda – the vote was unanimous.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m.

- a. AA-005-156, Attendance in Classes by Non-Enrolled Students – **SECOND READING**

Senator Guyse moved to postpone the second reading of AA-005-156, Attendance in Classes by Non-Enrolled Students, to the next Academic Senate meeting, October 26, 2016.

M/s/p to postpone the second reading of AA-005-156 to the October 26, 2016 Academic Senate meeting. The motion passed unanimously

5. Discussion/New Business

- a. Dario Robinson, Chief of Police and Director of Public Safety

Chief Robinson detailed his presentation and campus safety and emergency response. His original concept for this presentation was 15 minutes but due to the content that needed to be covered it ended up being one hour. Due to time constraints, the presentation cannot be given during the Academic Senate. Chief Robinson stated that they are taking this “show on the road” and give the campus safety and emergency response presentation to the entire campus. The chief’s office will be reaching out to departments/colleges to try and arrange a convenient time to hold a meeting in which he can go over the campus safety presentation. Conversely, Chief Robinson requested that if any office/college is having a meeting and they can accommodate the emergency response presentation that they contact his office to

make the arrangements. The presentation is very interactive and thought provoking. His goal is to reach the entire campus, faculty, staff, and students.

A question was asked whether the campus has “panic buttons”. Chief Robinson stated that there are panic buttons in certain areas on campus and what is being worked on right now is “one stop shop” for all alarms that will connect directly with the university police department.

Senator Kopplin asked about active shooter scenarios and if that is covered in the presentation. There was the mention that if you dial 911 from your cell phone or campus phone you will be connected with Pomona Police or the Highway Patrol. The emergency number on campus is (909) 869-3070; that will connect you directly to University Police. Chief Robinson stated that active shooter information is contained in the presentation. He outlined some of the contents of the campus safety and emergency response presentation as follows:

- Major Emergency – earthquake, fire, etc.
- Bomb threats
- Suspicious subjects
- Active shooters
- How to prepare for incidents

The chief was about the new academic year and with various changes in the parking, how are things going. The response is that all the parking enforcement officers have been deployed to conduct traffic in order to expedite getting on and off campus. The goal is to get everyone in a parking spot and the parking enforcement is doing the best they can.

President Coley encouraged senators to reach out to newer faculty member about participating in this training. President Coley noted that when we have emergency preparedness practice sessions, limited numbers of faculty tend to participate, which does not send the right message to our students. The police department has been moved from Student Affairs to Administrative Affairs, with a dotted line to Student Affairs. This was done because the campus is moving towards institutional risk initiative that looks at everything from lab safety to student issues. She stated that there needs to be more faculty training on how to recognize and deal with the emotional issues of students. We need to think about our safety strategies in context of daytime and evening classes.

b. Election of Academic Senate Chair

Senator Winer, Chair, Elections and Procedures Committee conducted the election. The Elections and Procedures Committee received two nominations for Chair:

- Senator Phyllis Nelson, who accepted the nomination; and
- Senator David Speak, who accepted the nomination

Candidate statements which were posted on the Academic Senate website are attached.



ChairStatement-prn  
elsonSept2016.pdf



Speak\_Chair  
statement.pdf

Senator Winer stated that the candidates can address the Academic Senate.

Senator Nelson stated that she is a little daunted by the possibility of taking over the position

of Academic Senate Chair without the customary apprenticeship of the Vice Chair position. Senator Nelson's goal if elected is to support the process and procedures of reason and professional discussion in the Senate and to make sure it works and provides the faculty voice. It is particularly daunting to represent those faculty that she does not know and does not know what they do, but she promised to listen to all points of view. Senator Nelson joined the campus in 1999 and at that time the senate was a very different body; "screaming, yelling, and name calling were some of the politer activities". Senator Nelson commended all the people who have been senate chairs since that time who are responsible for the refinement that is now enjoyed in the senate and she would like to continue in that tradition. As a graduate of the university, Senator Nelson commented that she is committed to taking the faculty voice forward so that the institution, Cal Poly Pomona, continues to succeed.

Senator Speak seconded what Senator Nelson said about how hard the senate has worked to come back from a very poor relationship with administration. Because of the work of the previous academic senate chairs we now have a very good working relationship with university administration and that is absolutely essential because if the body is fractious it is much less effective. Senator Speak emphasized the senate is an integral part of the governance of the institution.

He went on to say that the job of chair involves many opportunities to be effective in representing the faculty, apart from the meetings once a month. Part of the responsibility, according to Senator Speak, is stating that the chair, as an individual, does not represent that senate. Senator Speak stated that there was a lot of skepticism whether the senate could handle semester conversion through the ordinary processes; other CSUs chose not to do so. At Cal Poly Pomona, the senate decided that this was much too important and that the conversion process should be dictated by the existing senate processes. Senator Speak referred to the Semester Conversion report given by Dr. Neto, and how the faculty and the senate have successfully completed much of the curriculum conversion activities; which is a really great thing as part of the shared governance tasks.

Senator Speak stated that he has been Academic Senate Chair before and he is willing to do it again because he believes that in this year of change there are going to be a lot of choices made about the future of Cal Poly Pomona.

A secret ballot was requested. Senator Winer reminded the body that proxies are not counted in a secret ballot.

Senator Winer, Chair, Elections and Procedures Committee announced that Senator Speak won the election. The vote tally was not announced.

c. Resolution for Dr. Sep Eskandari

Acting Academic Senate Chair Shen stated that the Executive Committee unanimously agreed that a resolution should be presented to Dr. Sep Eskandari for his work as Academic Senate Chair.

M/s to adopt the resolution for Dr. Sep Eskandari.

- WHEREAS, Dr. Sepehr Eskandari served as Chair of the Academic Senate from June 2015 to July 2016, and prior to that as Vice Chair from June 2014 to June 2015; and
- WHEREAS, He served the Academic Senate as a Senator from 2009 to 2012 and from 2013 to 2016, serving on the Faculty Affairs, General Education, and Executive Committee; and
- WHEREAS, He effectively, passionately, and tirelessly represented the interests of the faculty, staff, and students of Cal Poly Pomona; and
- WHEREAS, He strongly, yet in a collaborative and constructive fashion, advocated the principles of shared governance to local and statewide faculty and administrators; and
- WHEREAS, He took an active role in all issues related to quarter-to-semester calendar conversion; and
- WHEREAS, He provided strong and assiduous faculty representation by serving on the Semester Conversion Steering Committee, the Cal Poly Pomona Foundation Board of Directors, and the University Strategic Planning Steering Committee; and
- WHEREAS, He has vigorously promoted the effectiveness and visibility of the Academic Senate in all matters that vitally affect the interests of the faculty, staff, students, and administration; and
- WHEREAS, He has argued effectively, in small and large settings, for the legitimacy and indeed essentiality of the Academic Senate in all matters pertaining to the interests of the faculty, staff, students, and administration; and
- WHEREAS, He conducted the Senate meetings in an organized, efficient, collegial, and inclusive manner with a feeling of tolerance and openness, clearly articulating the nature of the motions considered, demonstrating good judgement on all matters before the Senate, sharing his wisdom and vast institutional knowledge, and always promoting and fostering an informed Senate body; therefore, be it
- RESOLVED, That the Academic Senate of California State Polytechnic University, Pomona, express its sincere appreciation to Dr. Sepehr Eskandari for his leadership, and concern for faculty, staff, and students; and be it further
- RESOLVED, That this resolution be permanently recorded in the Minutes and Archives of the Academic Senate in recognition of Dr. Sepehr Eskandari.

The motion to adopt passed unanimously.

d. Resolution for Dr. Judith Bogdanoff-Lord

Judith-Bogdanoff-Lord, Biological Sciences Department, has retired after the regular Emeritus cycle and would like to receive the rights and privileges of Lecturer Emerita. The Department has recommended that she be given emeritus privileges. The Department has

submitted a formal resolution. The award will be presented in May 2017.

M/s/ that the Academic Senate recommend to President Coley that Judith-Bogdanoff-Lord, Biological Sciences Department, be given the rights and privileges of Lecturer Emerita.

The motion passed unanimously.

The Academic Senate Meeting was adjourned at 4:20 P.M.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.  
George P. Hart Academic Senate Offices  
California State Polytechnic University, Pomona**